

SREE NARAYANA COLLEGE FOR WOMEN, KOLLAM

**ACTION TAKEN REPORT ON STUDENT FEEDBACK ON
CURRICULUM 2023-24**

The IQAC of SN College for Women, together with the various departments, gathered feedback from multiple stakeholders about the curriculum for the Academic Year 2023-24. The purpose of the feedback collection was to evaluate the significance and applicability of the syllabus for various programs, and its effectiveness in addressing the demands of the academic community including students, educators, alumni, and employers. A well-structured questionnaire was used to gather the responses. In response to feedback and suggestions, the college administration implemented measures to address the concerns of the students. Since the curriculum of the college for UG and PG programs are formulated by the University of Kerala, the primary issues surrounding the syllabus were conveyed to the University authorities.

Sl. No.	Suggestions from students	Actions taken
1	Requested more sessions on theory and practicals	IQAC directed all Science departments to arrange special classes for theory and practicals
2	Size of syllabus in terms of load to students	The matter was discussed with teachers who are members of Board of Studies (BoS) of various subjects and instructed to intervene effectively during forthcoming syllabus revision workshops
3	Acceptability and relevance of syllabus to real-life situations	Discussed with BoS members of our college to take up these issues during the BoS meetings

4	Concerns regarding delay in End Semester examinations	The issue was addressed and decided to communicate to University authorities for perusal
5	Request for more remedial sessions	Decided to provide more remedial classes to slow learners
6	Less interest shown by students to Open Courses	Decided to conduct an orientation program for students prior to choosing Open Courses and instructed the class tutors to guide students regarding this.

ACTION TAKEN REPORT ON TEACHER FEEDBACK ON CURRICULUM 2023-24

Evaluation of feedback from the teaching faculty revealed that many teachers are concerned about the inadequacy of teaching hours to cover the curriculum within the designated timeframe. After discussions, the decision was made to escalate the issue to the affiliating University tasked with designing the syllabus for undergraduate and post-graduate courses, in order to implement necessary amendments to the syllabus.

Teachers also expressed concerns regarding the level of research orientation acquired during the programs. The issue was addressed, leading to the decision to conduct separate research methodology workshops for students in the science and humanities streams.

Some teachers reported a reduced availability of adequate reference materials and books for the topics outlined in the syllabus. The issue was referred to the Librarian for consideration in the upcoming library book acquisition.

ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM 2023-24

We are glad to observe from the comments collected from employers of our graduates that they are highly satisfied with their performance across various aspects. We have decided to recommend the University to incorporate skill-enhancing modules into the curriculum in conjunction with standard courses, prioritizing practical and psychology-related topics. The Career Orientation and Placement Cell of the Institution is tasked with organizing programs to bridge the gap between academia and corporate practices. Sessions on career guidance, interpersonal skills, and communication training are scheduled to enhance placement opportunities. The College will implement measures to enhance student engagement in placement drives and seminars on contemporary employability tools to guarantee thorough readiness for the professional environment. We assert that these measures will integrate academic knowledge with practical skills to enhance students' job success.

ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM 2023-24

The feedback collected from alumni was thoroughly assessed, and subsequent actions were implemented to address their concerns. Decided to recommended the University to implement specialized courses in emerging disciplines and provide modules on cutting-edge technology. Career assistance and placement initiatives will be restructured and improved. The College Librarian was assigned to procure new reference books as outlined in the curriculum for various programs. It was resolved to commence alumni engagement initiatives for partnership. We hope these measures will correspond with alumni input, improving the educational curriculum to satisfy the changing requirements of advancement to higher education as well as the job market.



PRINCIPAL

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