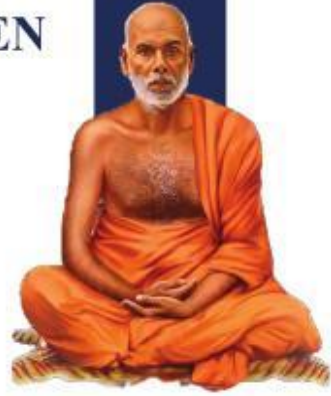




SREE NARAYANA COLLEGE FOR WOMEN
KOLLAM, KERALA- 691 001



1.4.1. Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

- 1. Students**
- 2. Teachers**
- 3. Employers**
- 4. Alumni**



Sree Narayana College for Women, Kollam
Curriculum Feedback Report 2023-24

SREE NARAYANA COLLEGE FOR WOMEN, KOLLAM

STUDENT FEEDBACK ON CURRICULUM

2023-24

IQAC of the Institution has designed questionnaire for collecting feedback on curriculum from students as per the guidelines given by NAAC. The survey was conducted to assess students' responses on the efficacy of transaction of syllabus in their student life.

Parameters assessed:

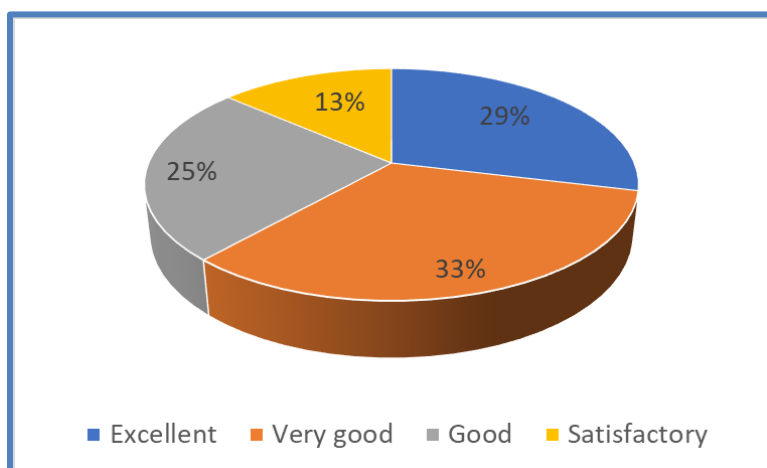
Sl.No	Parameters
1	Course content in the syllabus
2	Relevance of reference book and text books prescribed in the syllabus
3	Acceptability / relevance of the syllabus to real-life situations
4	Allocation of credits to courses
5	Size of syllabus in terms of load to students
6	Usefulness of course in terms of knowledge, conceptual skills, analytical abilities and skill development
7	Competencies expected out of the course
8	Relevance of elective courses
9	Relevance of open courses
10	Evaluation scheme designed for each course

Summary of student responses

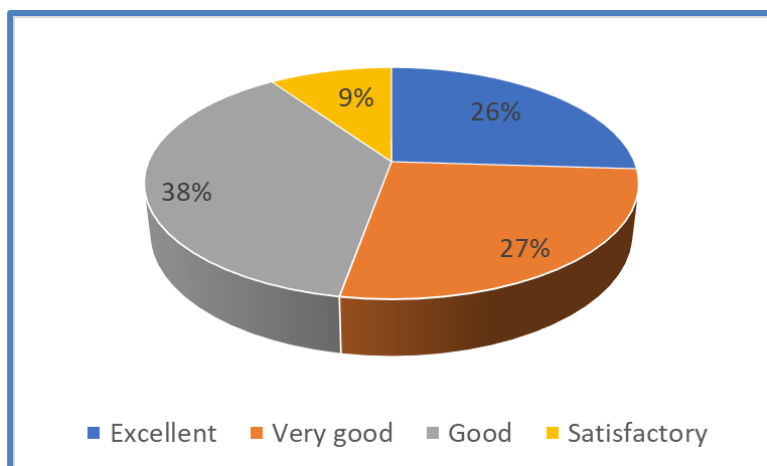
The student feedback on the curriculum for the academic year 2023-24 was reviewed, with a comprehensive evaluation of the students' views, opinions, and ideas about the syllabus. The questionnaire had 10 items, each of which was examined. Average student satisfaction index with regard to the efficacy of curriculum is 88.6 %.

Student Satisfaction Index on Curriculum 2023-24

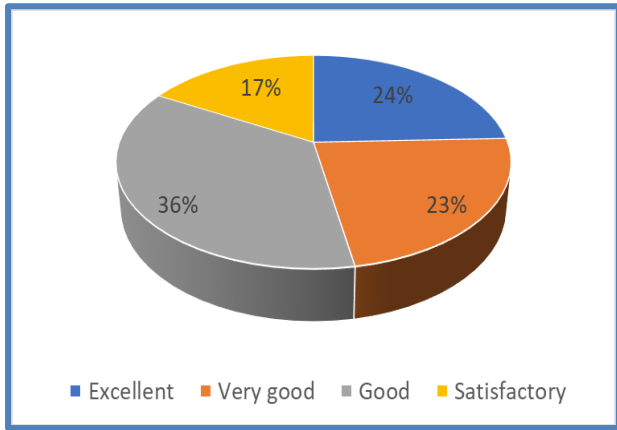
Sl. No.	Parameters	SS (%)
1	Course content in the syllabus	87
2	Relevance of reference book and text books prescribed in the syllabus	91
3	Acceptability / relevance of the syllabus to real-life situations	83
4	Allocation of credits to courses	92
5	Size of syllabus in terms of load to students	77
6	Usefulness of course in terms of knowledge, conceptual skills, analytical abilities and skill development	93
7	Competencies expected out of the course	93
8	Relevance of elective courses	91
9	Relevance of open courses	89
10	Evaluation scheme designed for each course	90



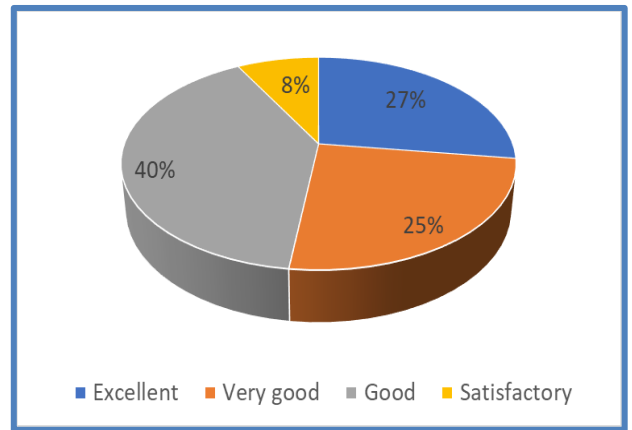
How do you rate the content of the courses in a semester?



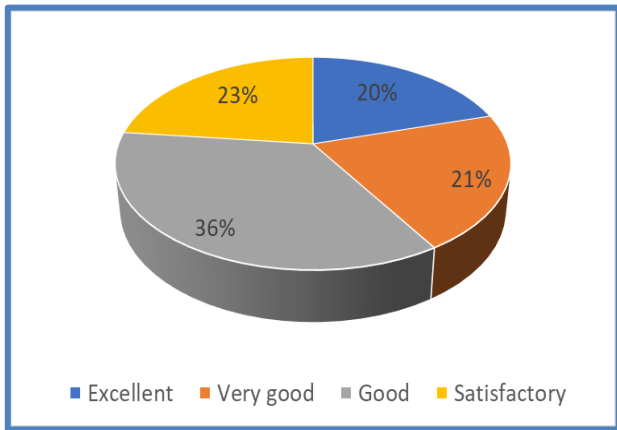
How do you rate the relevance of the reference books and text books prescribed in the syllabus?



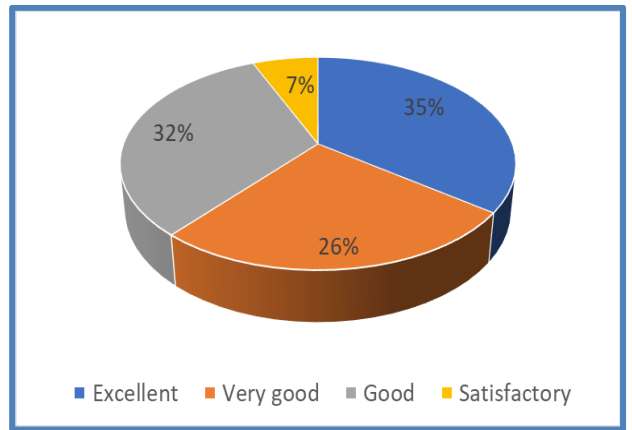
How do you rate acceptability / relevance of the syllabus to real life situations?



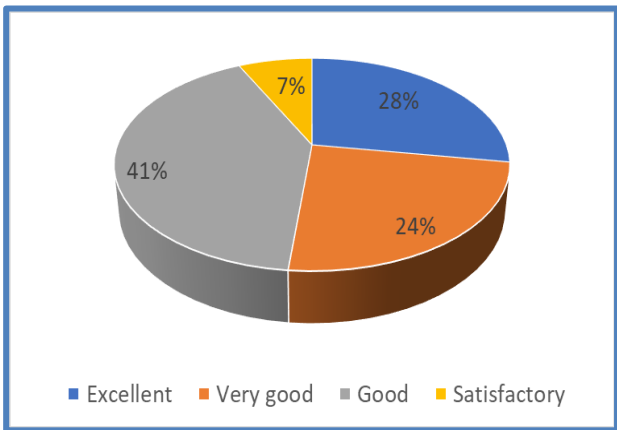
How do you rate allocation of credits to the courses?



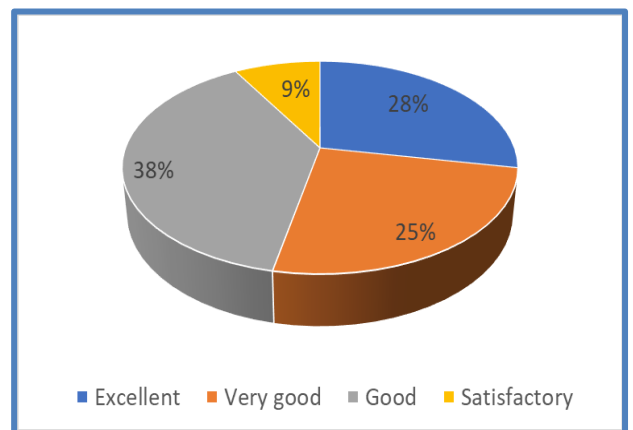
How do you rate the size of syllabus in terms of load to students?



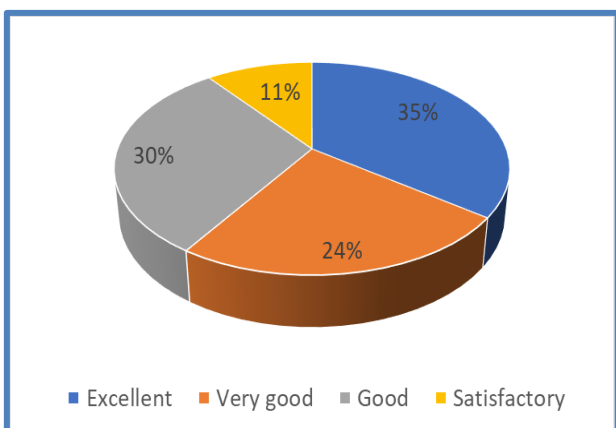
How do you rate the usefulness of the course in terms of knowledge, conceptual skills, analytical abilities and skill development?



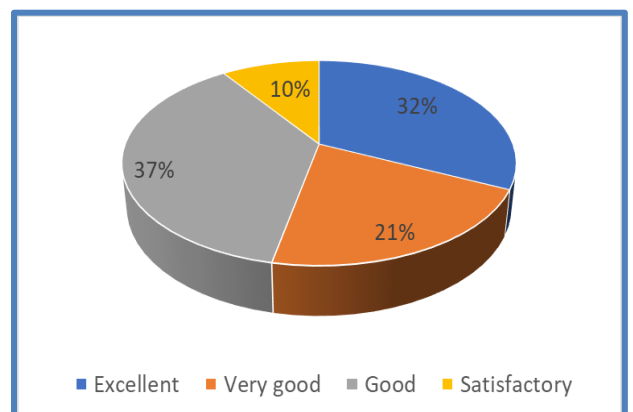
How do you rate the competencies expected out of the course?



How do you rate the offering of electives in terms of their relevance to the streams?



How do you rate the relevance of open course?



How do you rate the evaluation scheme designed for each course?

SREE NARAYANA COLLEGE FOR WOMEN, KOLLAM

TEACHER FEEDBACK ON CURRICULUM 2023-24

IQAC of the Institution has designed questionnaire for collecting feedback on curriculum from teachers as per the guidelines given by NAAC. The survey was conducted to evaluate how the syllabus framed for various programs cater to the needs of educators for better dissemination of knowledge to students.

Parameters assessed:

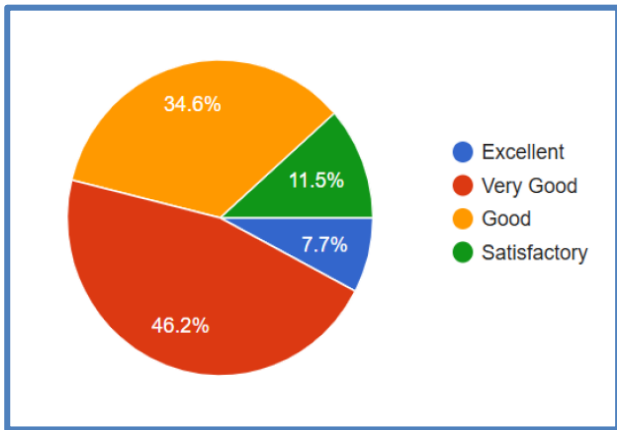
Sl.No	Parameters
1	Quality of syllabus in terms of employability
2	Conduct of External Examinations by the University
3	Evaluation methods mentioned in the syllabus
4	Quality of syllabus in terms of values, skills, knowledge, attitude and analytical abilities
5	Research orientation obtained during the programme
6	Sufficiency of teaching hours for completion of syllabus within the stipulated time
7	Availability of sufficient reference materials and books for topics mentioned in the syllabus
8	Extent of participatory learning and student involvement in teaching-learning process
9	Role of teaching staff in framing the syllabus
10	Quality and relevance of courses included in the curriculum

Summary of teacher responses

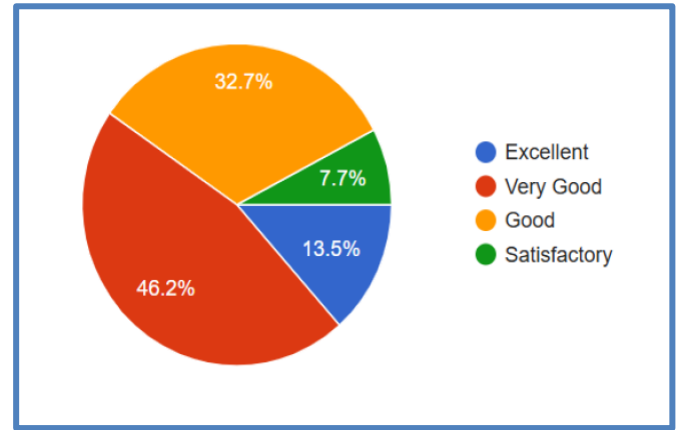
The teacher feedback on the curriculum for the academic year 2023-24 was reviewed, with a comprehensive evaluation of the views, opinions, and ideas about the syllabus of faculty members from various departments. The questionnaire had 10 items, each of which was examined. Average teacher satisfaction index with regard to the efficacy of curriculum is 86.38 %.

Teacher Satisfaction Index on Curriculum 2023-24

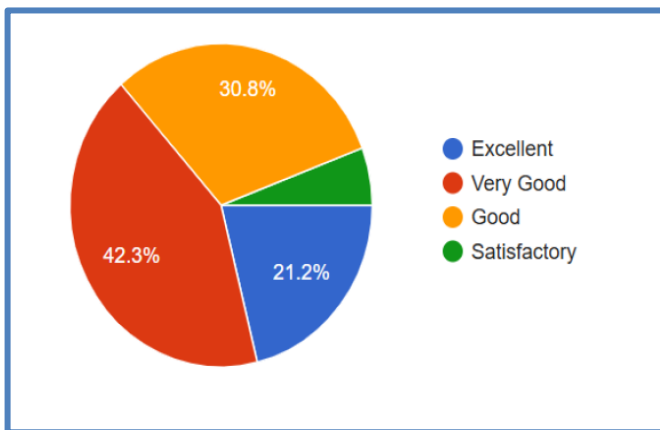
Sl. No.	Parameters	TS (%)
1	Quality of syllabus in terms of employability	89.5
2	Conduct of External Examinations by the University	92.3
3	Evaluation methods mentioned in the syllabus	94.3
4	Quality of syllabus in terms of values, skills, knowledge, attitude and analytical abilities	81.8
5	Research orientation obtained during the programme	84.6
6	Sufficiency of teaching hours for completion of syllabus within the stipulated time	65.4
7	Availability of sufficient reference materials and books for topics mentioned in the syllabus	82.7
8	Extent of participatory learning and student involvement in teaching-learning process	89.5
9	Role of teaching staff in framing the syllabus	89.5
10	Quality and relevance of courses included in the curriculum	94.2



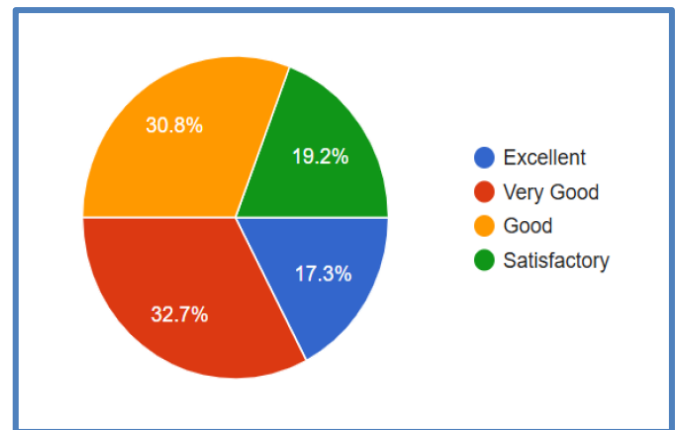
How do you rate the current syllabus in terms of employability ?



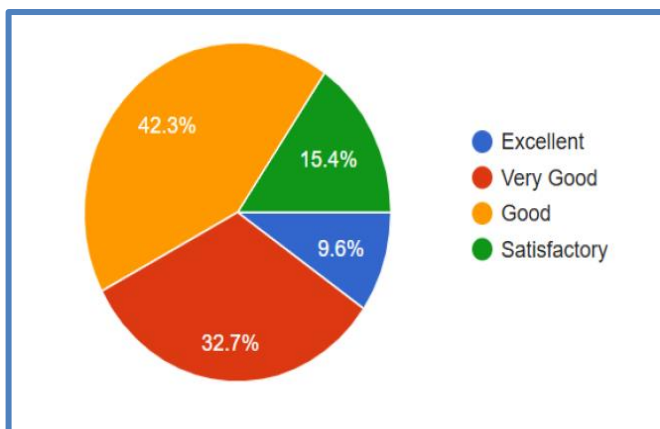
How do you rate the conduct of external examinations by the University ?



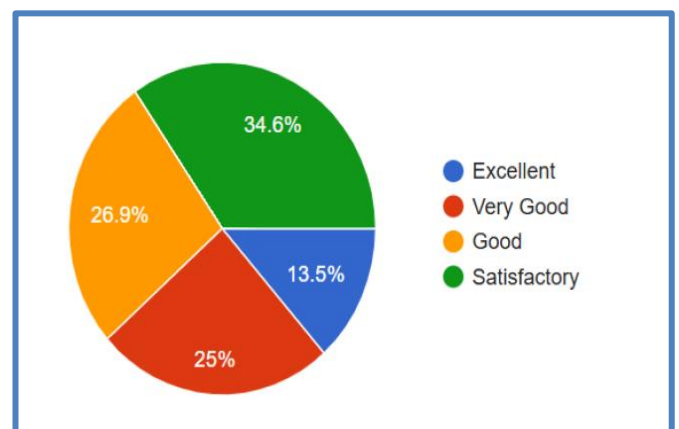
How do you rate the evaluation methods mentioned in the syllabus ?



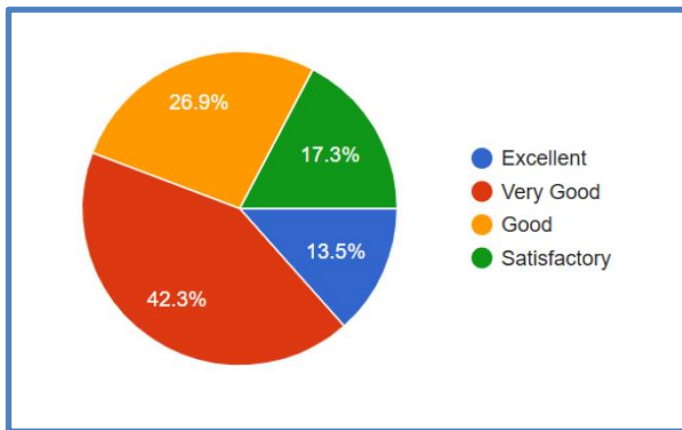
How do you rate the current syllabus in terms of learning values, skills, knowledge, attitude & analytical abilities ?



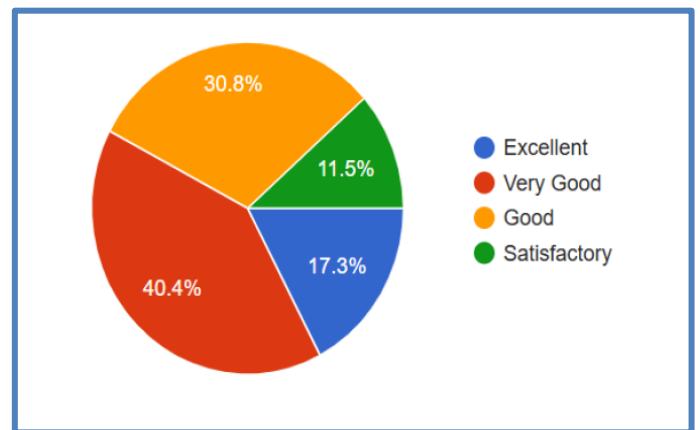
How do you rate the research orientation obtained during the programme ?



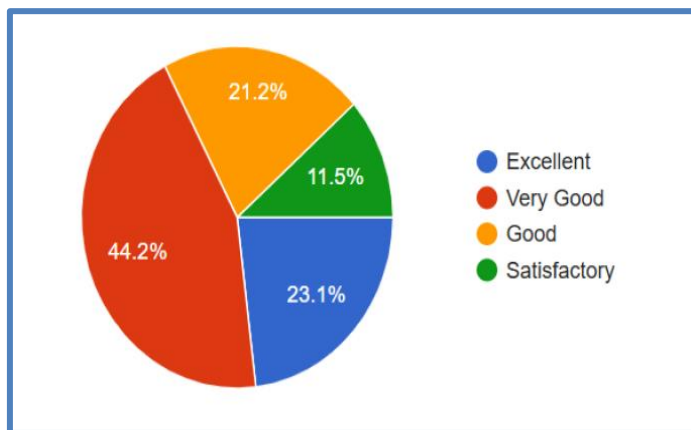
How do you rate the specified teaching hours stated in the syllabus sufficient to complete it within the stipulated time ?



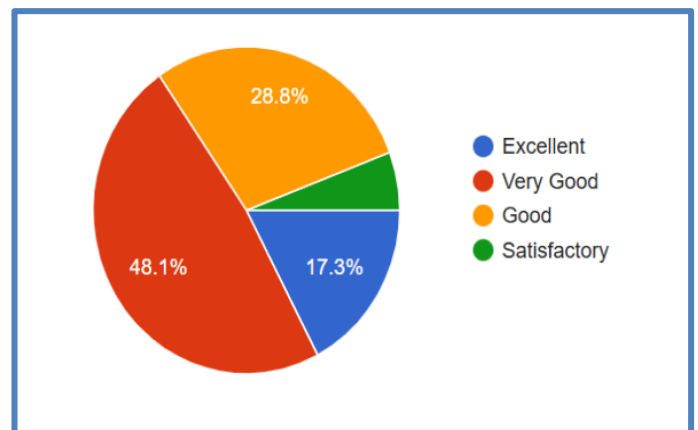
How do you rate availability of sufficient reference materials and books for the topics mentioned in the syllabus ?



How do you rate the extent of participatory learning and student involvement (seminars & debates) in the teaching-learning process ?



How do you rate the role of teaching staff while framing the syllabus ?



How do you rate the quality and relevance of the courses included in the curriculum ?

SREE NARAYANA COLLEGE FOR WOMEN, KOLLAM

EMPLOYER FEEDBACK ON STUDENT CURRICULUM 2023-24

The Internal Quality Assurance Cell (IQAC) and Placement Cell of SN College for Women gather employer feedback about the curriculum and the facilities offered by the Institution. A designated sample is collected for analysis. A well planned and organized questionnaire was administered to gather replies. Employers were given options to assess the syllabus in terms of the comprehensive enhancement of employee job knowledge and competencies.

Parameters assessed:

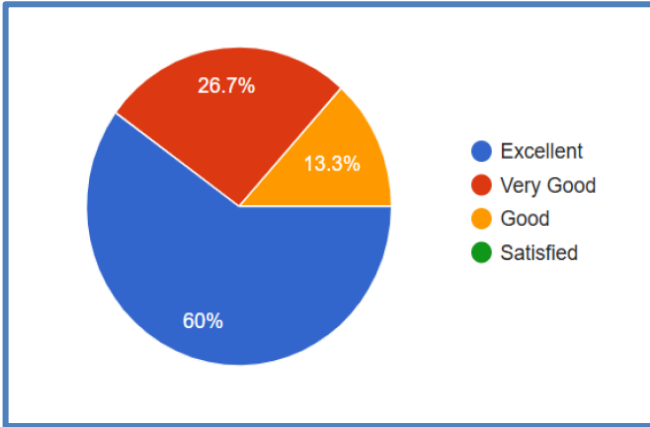
Sl.No	Parameters
1	General communication skill
2	Developing practical solutions for workplace problems
3	Creative in response to workplace challenges
4	Open to new ideas and learning new techniques
5	Involvement in social activities
6	Ability to take up additional responsibilities
7	Obligation to work beyond schedules, if required
8	Working as part of a team

Summary of employer responses

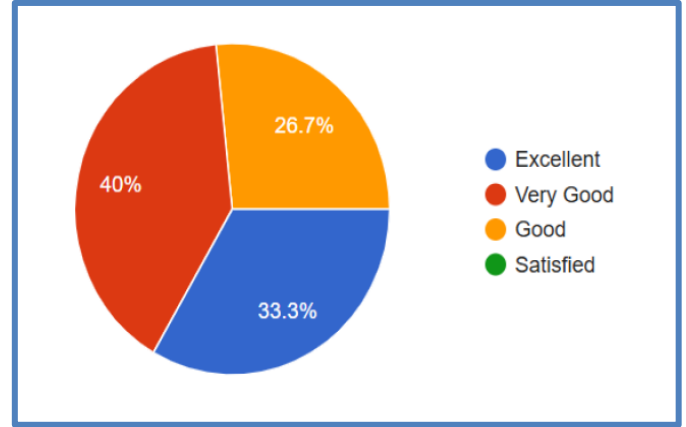
The employer feedback on the curriculum of employees, who are the alumni of our college, for the academic year 2023-24 was reviewed, with a comprehensive evaluation of the views, opinions, and ideas about the syllabus by passed out students of previous batches, who got placed in various firms. The questionnaire had eight items, each of which was examined. We are very much elated to notice that all the employers responded were fully satisfied with the efficacy of curriculum their employees followed during their studies.

Employer Satisfaction Index on Curriculum 2023-24

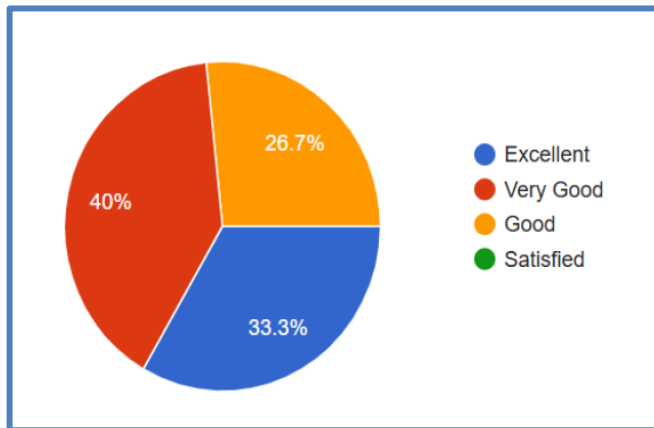
Sl. No.	Parameters	ES (%)
1	General communication skill	100
2	Developing practical solutions for workplace problems	100
3	Creative in response to workplace challenges	100
4	Open to new ideas and learning new techniques	100
5	Involvement in social activities	100
6	Ability to take up additional responsibilities	100
7	Obligation to work beyond schedules, if required	100
8	Working as part of a team	100



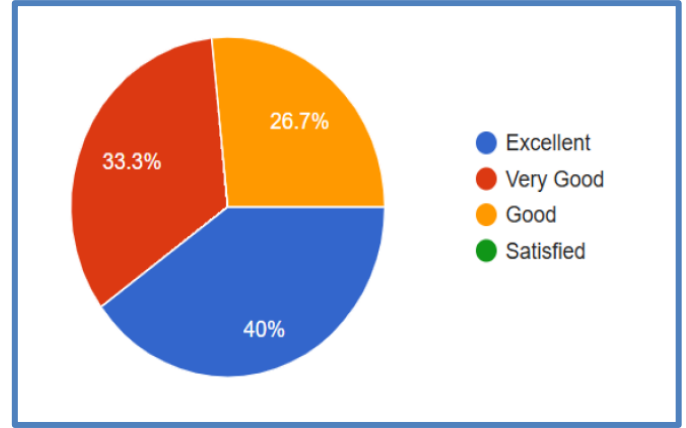
Does the curriculum help in general communication skill of the employee ??



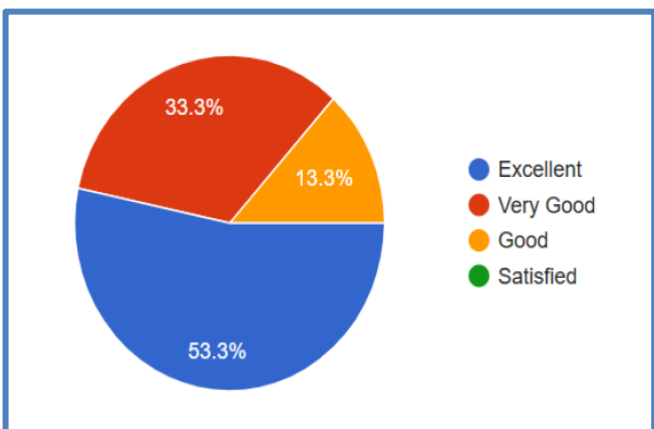
Does the curriculum aid in developing practical solutions to workplace problems ?



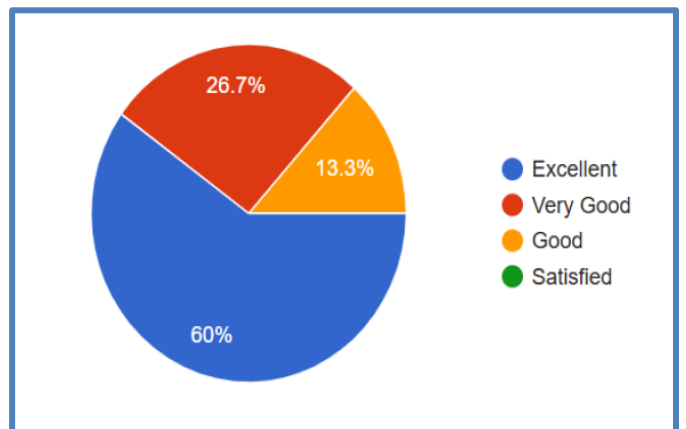
Is the employee creative in response to workplace challenges ?



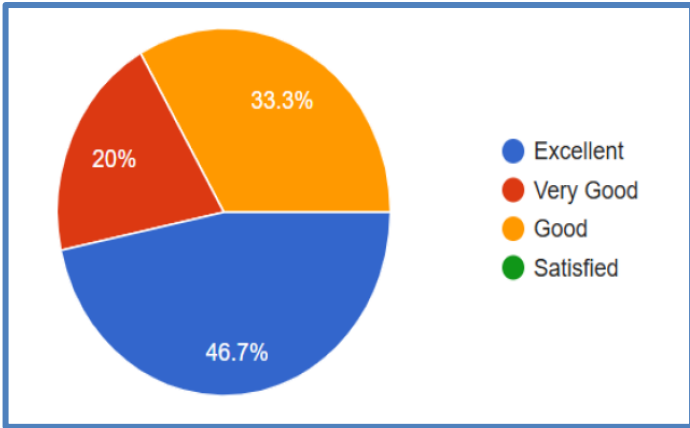
Does the curriculum make the employee open to new ideas and learning new techniques ?



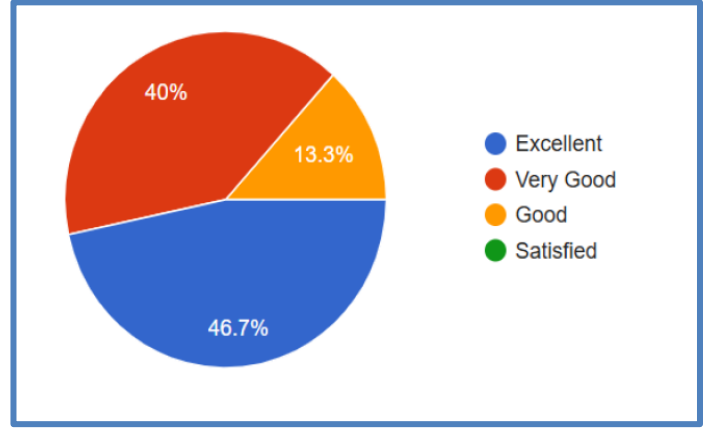
Is the employee involved in social activities ?



Does the employee have the ability to take up additional responsibilities ?



Does the employee have the obligation to work beyond schedules, if required ?



Is the employee able to work as part of a team ?

SREE NARAYANA COLLEGE FOR WOMEN, KOLLAM

ALUMNI FEEDBACK ON CURRICULUM

2023-24

IQAC of the Institution has designed questionnaire for collecting feedback on curriculum from alumni of the college as per the guidelines given by NAAC. The survey was conducted to evaluate how the syllabus framed for various programs had catered to their progression to higher studies and getting placements.

Parameters assessed:

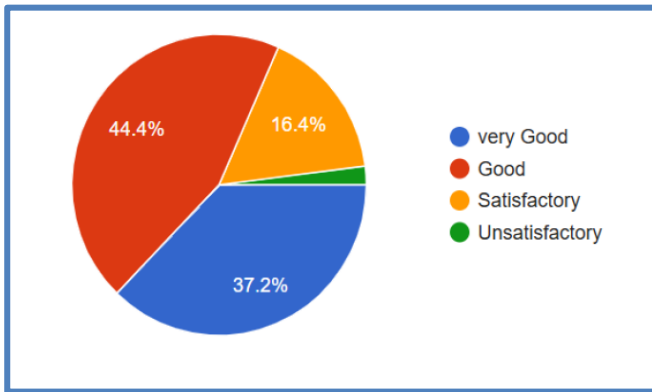
Sl.No	Parameters
1	Suitability of the curriculum to meet overall development of the students
2	Developing global competence among students
3	Suitability for employability in the present scenario
4	Is the curriculum value based ?
5	Applicability / relevance of curriculum to real-life situations
6	Fulfilment of regional / national needs
7	Does the syllabus ally with institutional goals and objectives ?
8	Satisfaction with the faculty initiatives

Summary of alumni responses

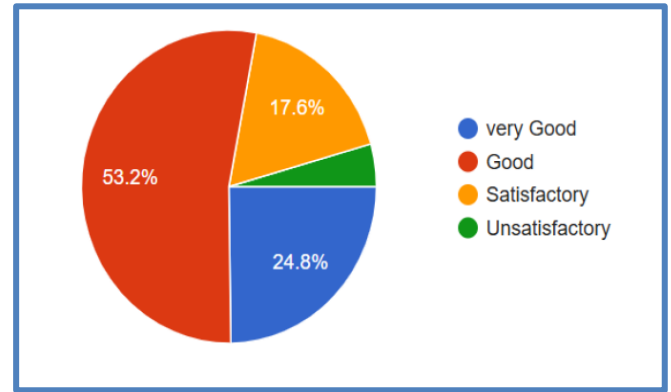
The alumni feedback on the curriculum for the academic year 2023-24 was reviewed, with a comprehensive evaluation of the views, opinions, and ideas about the syllabus by passed out students of previous batches from various departments of the college. The questionnaire had eight items, each of which was examined. Average alumni satisfaction index with regard to the efficacy of curriculum is 96.2 %.

Alumni Satisfaction Index on Curriculum 2023-24

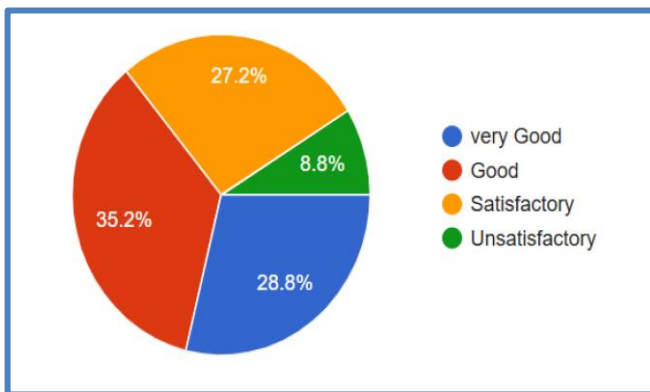
Sl. No.	Parameters	AS (%)
1	Suitability of the curriculum to meet overall development of the students	98.0
2	Developing global competence among students	95.6
3	Suitability for employability in the present scenario	91.2
4	Is the curriculum value based ?	96.0
5	Applicability / relevance of curriculum to real-life situations	96.0
6	Fulfilment of regional / national needs	96.4
7	Does the syllabus ally with institutional goals and objectives ?	97.6
8	Satisfaction with the faculty initiatives	98.8



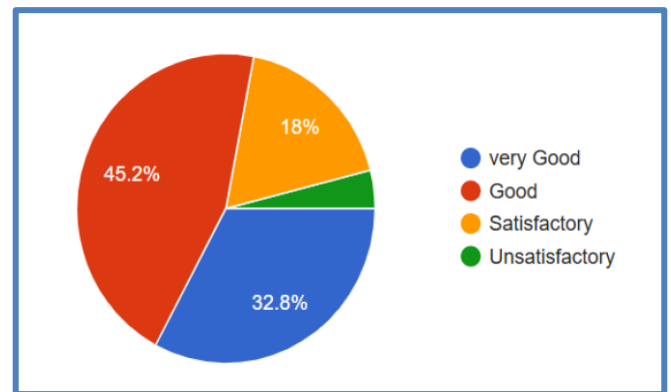
Is the curriculum design suitable for meeting the overall development of students ?



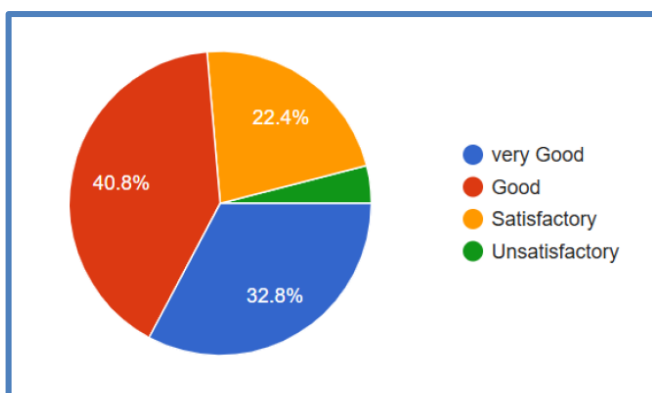
Does the curriculum develop the global competence of students ?



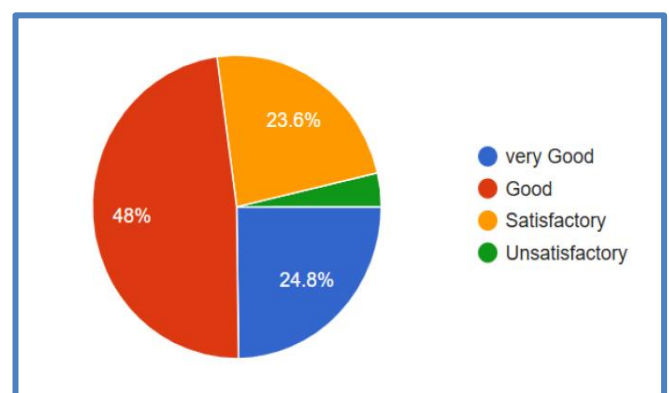
How far is the curriculum suitable for employability in the present scenario ?



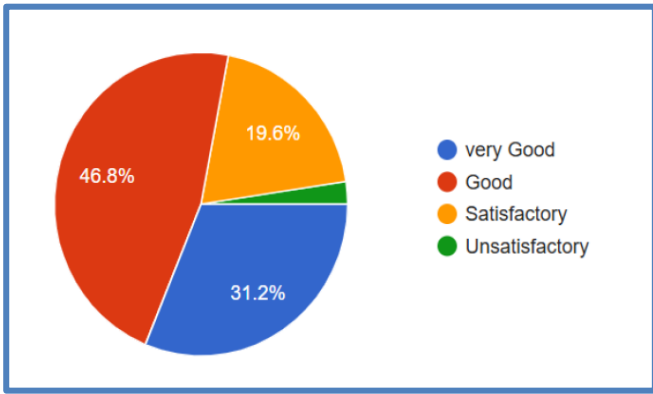
Is the curriculum design value based ?



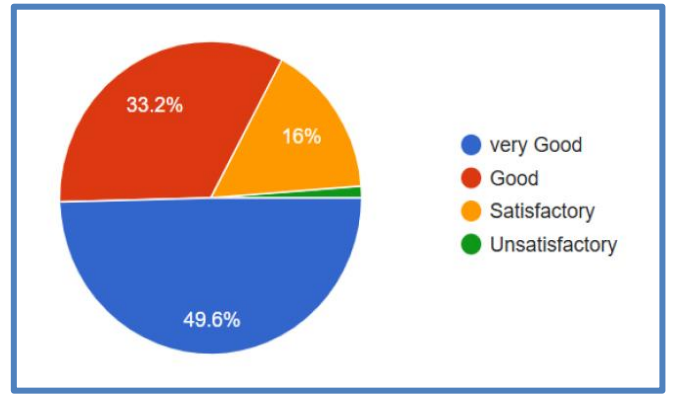
How do you rate the applicability / relevance of the syllabus to real-life situations ?



Is the curriculum based on regional / national needs ?



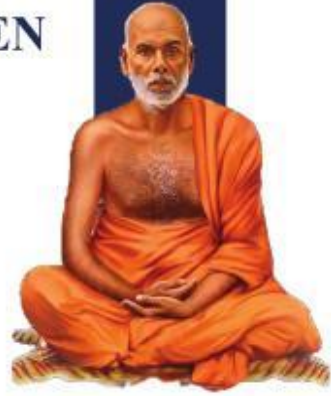
Is the syllabus allied with the institutional goals and objectives ?



Are you satisfied with the faculty initiatives ?



SREE NARAYANA COLLEGE FOR WOMEN
KOLLAM, KERALA- 691 001



1.4.2. Feedback process of the institution

- **Feedback collected, analyzed and action taken and feedback available on website**



Sree Narayana College for Women, Kollam
Action Taken Report on Curriculum Feedback 2023-24

SREE NARAYANA COLLEGE FOR WOMEN, KOLLAM

**ACTION TAKEN REPORT ON STUDENT FEEDBACK ON
CURRICULUM 2023-24**

The IQAC of SN College for Women, together with the various departments, gathered feedback from multiple stakeholders about the curriculum for the Academic Year 2023-24. The purpose of the feedback collection was to evaluate the significance and applicability of the syllabus for various programs, and its effectiveness in addressing the demands of the academic community including students, educators, alumni, and employers. A well-structured questionnaire was used to gather the responses. In response to feedback and suggestions, the college administration implemented measures to address the concerns of the students. Since the curriculum of the college for UG and PG programs are formulated by the University of Kerala, the primary issues surrounding the syllabus were conveyed to the University authorities.

Sl. No.	Suggestions from students	Actions taken
1	Requested more sessions on theory and practicals	IQAC directed all Science departments to arrange special classes for theory and practicals
2	Size of syllabus in terms of load to students	The matter was discussed with teachers who are members of Board of Studies (BoS) of various subjects and instructed to intervene effectively during forthcoming syllabus revision workshops
3	Acceptability and relevance of syllabus to real-life situations	Discussed with BoS members of our college to take up these issues during the BoS meetings

4	Concerns regarding delay in End Semester examinations	The issue was addressed and decided to communicate to University authorities for perusal
5	Request for more remedial sessions	Decided to provide more remedial classes to slow learners
6	Less interest shown by students to Open Courses	Decided to conduct an orientation program for students prior to choosing Open Courses and instructed the class tutors to guide students regarding this.

ACTION TAKEN REPORT ON TEACHER FEEDBACK ON CURRICULUM 2023-24

Evaluation of feedback from the teaching faculty revealed that many teachers are concerned about the inadequacy of teaching hours to cover the curriculum within the designated timeframe. After discussions, the decision was made to escalate the issue to the affiliating University tasked with designing the syllabus for undergraduate and post-graduate courses, in order to implement necessary amendments to the syllabus.

Teachers also expressed concerns regarding the level of research orientation acquired during the programs. The issue was addressed, leading to the decision to conduct separate research methodology workshops for students in the science and humanities streams.

Some teachers reported a reduced availability of adequate reference materials and books for the topics outlined in the syllabus. The issue was referred to the Librarian for consideration in the upcoming library book acquisition.

ACTION TAKEN REPORT ON EMPLOYER FEEDBACK ON CURRICULUM 2023-24

We are glad to observe from the comments collected from employers of our graduates that they are highly satisfied with their performance across various aspects. We have decided to recommend the University to incorporate skill-enhancing modules into the curriculum in conjunction with standard courses, prioritizing practical and psychology-related topics. The Career Orientation and Placement Cell of the Institution is tasked with organizing programs to bridge the gap between academia and corporate practices. Sessions on career guidance, interpersonal skills, and communication training are scheduled to enhance placement opportunities. The College will implement measures to enhance student engagement in placement drives and seminars on contemporary employability tools to guarantee thorough readiness for the professional environment. We assert that these measures will integrate academic knowledge with practical skills to enhance students' job success.

ACTION TAKEN REPORT ON ALUMNI FEEDBACK ON CURRICULUM 2023-24

The feedback collected from alumni was thoroughly assessed, and subsequent actions were implemented to address their concerns. Decided to recommended the University to implement specialized courses in emerging disciplines and provide modules on cutting-edge technology. Career assistance and placement initiatives will be restructured and improved. The College Librarian was assigned to procure new reference books as outlined in the curriculum for various programs. It was resolved to commence alumni engagement initiatives for partnership. We hope these measures will correspond with alumni input, improving the educational curriculum to satisfy the changing requirements of advancement to higher education as well as the job market.



PRINCIPAL

**Sree Narayana College For Women
Kollam- 691 001**

